

**Maths:**

This term, we will identify and learn the value of money. We will learn how to add money together and how to find change. We will start to learn how to make equal groups which will help us with multiplication and division. We will start to learn our 2 and 10 times tables. We will learn about numbers up to 20. We will learn all the number facts for a particular number. We are going to learn how to use a number line and we will learn to how estimate on a number line. We will learn how to compare numbers using the greater than, less than and equal to symbols.

**Computing:**

On Purple Mash, we are going to learn how to create algorithms and use direction keys to extend our algorithm. We are also going to set challenges for friends by creating actions to follow.

**RE:**

In this topic we are going to look into how Jesus made friends and we are going to look into if this was easy for him. Our Worship theme this term is 'Joy'

**English:** The term starts with an immersion into 'Bob the man on the moon'. We are going to read the story and find out what it was like on the moon. We are going to create a diary of Bob's day using adjectives and the first person. Then we will create our own setting description of the moon and we will use a range of adjectives and expanded noun phrases. We are going to include conjunctions to ensure we join sentences together. We are going to use our knowledge of adjectives and create our own poems about the winter. With the use of our senses we will decided what descriptions would be best to use in our poems. We will focus on capital letters, full stops and presentation.

**Key Stage 1- Changes Within Living Memory.****Key Dates:**

Thursday 3<sup>rd</sup> January: School starts  
Tuesday 26<sup>th</sup> January: Open afternoon.  
Friday 9<sup>th</sup> February: Last day of term.

**Science:** This term in science we will be exploring light and sound, raising our own questions. We will be focusing on observing closely and using simple equipment to answer some questions. We will carry out a simple investigation, gathering and recording our own results.

**P.E:**

During our P.E lessons, we will work on our gymnastic skills creating different shapes and movements. This will include balancing on different apparatus. We will also work on our balance during multi- skills lessons.

**History:**

In history we will be looking at changes within our living memory. We will start the topic looking at different types of transport from the past and present with an exciting visit from The Salisbury Museum. We will then look at how toys and communication have changed across time, using the language of old, older and new to compare.

**Music:**

We will be learning all about 'tempo and dynamics'. We will listen to different styles of music and evaluate the music as a class. This will make us think about how the music makes us feel.

**PSHE:**

We will be following the Jigsaw theme: Dreams and goals. We will be learning all about what goals are and what success looks like. We will discuss that sometimes it can be difficult to challenge yourself but there are strategies that can help.

**Art:**

In this unit, we will explore making thick and thin paint marks on a range of surfaces. We will use the primary colours and the dip, dip dab method of painting. We will look into the artist Piet Mondrian, who used block colours to create abstract Geometric shapes.